

Children of Light Educare Trust Annual Report

Prepared for COLT AGM held on 7 June 2025



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Overview

This annual report contains a high-level summary of the many activities that took place at the Children of Light Educare (COLT) over 2024. The educare offers free, quality education, health care and welfare services to the children 3 to 6 years and their families from three impoverished communities around Athlone and Lansdowne.

All teachings and activities at COLT are centred around the needs of the child and based on the principles of integral yoga – serve, love, focus and learn, Be Good and Do Good. The Waldorf Curriculum Pedagogy is the basis for teaching with the National Curriculum Framework(NCF) for children aged 0 to 4 years and CAPS curriculum integrated as our children will be graduating to mainstream school where CAPS curriculum is implemented.



The core pillars that form the foundation of the educare are:

- **Serve:** Being mindful that all you learn is to serve and care for humanity and the environment,
- **Love:** Loving all beings equally,
- **Focus:** To have an aim in life, and
- **Learn:** To learn about themselves, the world and God.

In 2024, COLT celebrated our 7th year in operation and served a total of 61 children (20 current and 41 past) and the communities in which they live. We had 5 full time staff members and are grateful for the efforts of various volunteers, sponsors and donors which complemented the permanent staff contingent.

A key focus area for the year was maintaining compliance with the Department of Basic Education (DBE). Another area of focus was implementing a wholistic curriculum which meets our children mentally, physically, emotionally and socially. Our children then graduate to Grade R in mainstream school with confidence.

We implemented a successful parent education program, 'Roots to Resilience' which allowed 20 of our mothers to understand themselves and develop inner strength to cope in the context that they live.

A key element of our offering is to ensure the health and social services needs of our children and their families are being met. For the health needs, we were able to successfully partner with the Lansdowne Clinic. Cases for Social Services are administered by our in house social auxiliary worker which was allowed for immediate intervention.

COLT Trustees, management and staff would like to thank all who have strived to support the organisation over the year.

Progress against strategic goals

As part of our three-year business plan, a number of strategic goals were identified for 2024:

Strategic Goal 1: Enhancing the growth and development of children by implementing high quality outcomes-based education			
	2024 Targets	Update and outcomes	Impact and further actions
1.1. Recruit vulnerable children into COLT	Twenty children per annum. Two classes.	Twenty children from impoverished communities were recruited into COLT over 2024.	Grade R Class: 14 children Sunflower Class: 6 children
1.2 Provide nutritious meals	Three per day	Three nutritious meals were provided daily – porridge, snack with fruit and cooked lunch	Provided bread and food parcels to all 60 children and their families weekly
1.3 Provide a variety of activities for the optimal development of children	Implementation of daily programme	Daily programme implemented Annual plan includes a variety of activities including gardening, term outings, festivals, events, etc. This also included health care services: deworming twice per year, acquiring clinic cards for each child, visits to the clinic with the mother when a child was ill (e.g. rotten teeth) Social services provided: • applications for birth certificates, 3 parents required maternity records, applications for 4 parents ID documents • counseling to fathers to take responsibility for their children when there is no mother in home	All aspects of their being is developed according to their age, physical, mental, emotional, social and spiritual. 10 children graduated and attending mainstream schools close to their residence. We have built a great relationship with local primary schools over the year and continue to engage with them on matters pertaining to COLT past pupils. Where necessary, we purchase stationery, uniforms and other school supplies for the children. We purchased school bags and stationary for 9 children in 2024. We also intervene with the parents where there are attendance or behavioural concerns from the school.
1.4 Facilitate parent involvement in the school	Four parent meetings per year	Four parent meetings per year were held in 2024	100% attendance of parents/caregivers to quarterly meeting. Receive knowledge from Clinic Sister and Social Worker from Department of Social Development on the importance of immunisation, managing children illnesses and obtaining documentation such as Birth certificates and IDs in order to apply for grants. This

			was a platform for parents to gain knowledge and become empowered.
1.5 Provide adequate and safe transport daily for the children	Full-time driver and COLT vehicle	Full-time driver and COLT vehicle	Good attendance of children to educare daily as a result of transport provided. Driver’s contract was renewed. Vehicle is serviced annually by Toyota Lansdowne.
1.6 Provide a safe and clean environment for the children	Educare is cleaned daily and a safe environment is created	Educare is cleaned daily and a safe environment is created. Educare is deep cleaned once a week.	Educare cleaned daily and deep cleaned once a week.
Strategic Goal 2: Promoting social inclusion			
	Target 2024	Update and outcomes	Impact and further actions
2.1. Recruit children from vulnerable communities	Twenty children recruited from low-income and vulnerable areas	Twenty children recruited from low-income and vulnerable areas (Grade 0 and Grade R)	20 children obtaining a holistic foundation enabling them to commence mainstream school with a love for learning with confidence.
		Twenty children recruited from low-income and vulnerable areas (Grade 1)	3 children receiving support with mainstream schooling through our Aftercare program.
Strategic Goal 3: Building an effective and efficient organisation responsive to the needs of children and youth			
	Targets 2024	Update and outcomes	Impact and further actions
3.1 Conduct an Annual Audit	Unqualified Audit	Unqualified Audit obtained	Able to demonstrate sound governance.
3.2 Develop and approve relevant policies	Review policies	Updated all HR and educare policies	All policies reviewed with staff annually.
3.3 Develop and approve a Risk Register	Implementation of Risk Register annually	In progress	Risk Register to be carried forward into new year
3.4 Develop a Monitoring and Evaluation strategy	Implementation and review of monitoring and evaluation strategy	In progress	While we were not able to do so formally, we have written narrative stories about some of our children since they started at COLT to track progress.
3.5 Convene COLT Board meetings	Four per year	Four per year Operations Committee established and effective, meet 6 times per year	HR, Finance policies developed and implemented for harmonious, consistent and transparent operations. Happy staff.

Strategic Goal 4: Ensuring sustainability of COLT's operations			
	Targets 2024	Update and outcomes	Impact and further actions
4.1 Develop and approve a three year and an Annual Budget	Implementation of annual budget	Annual budget in place	Three year aspirational budget was developed
4.2 Develop and approve Fundraising strategy	Implementation of fundraising strategy	Fundraising plan in progress	Fundraising plan developed to include one event per quarter
Strategic Goal 5: Researching the impact of the COLT curriculum on vulnerable and traumatized children			
	Targets 2024	Update and outcomes	Impact and further actions
5.1 Collaborate with research institutions to develop a research strategy	Implementation of research strategy	Not started	Focus area for new year
5.2 Conduct research	One research project implemented	Not started	Focus area for new year

Organisational Structure

There are 3 key structures as part of the COLT governance and operating model. These include the Board of Trustees, the Operations Committee and the permanent staff complement. In addition to this, various volunteers support the day-to-day running of the organization according to their capacity, skills and the changing needs of the educate.

Board of Trustees

Spiritual Head Swami Vidyananda	Managing Trustee Mala Makan	Treasurer Marchelle Whitebread	Member / Secretary Kamal Makan
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Operations Committee

Principal Mala Makan	Chairperson & Treasurer Marchelle Whitebread	Communications Hilary Harker	Secretary Maya Kooverjee
Human Resources Shanti Roopnarain	Financial Admin Meena Chavda	Fundraising Priya Soobramoney	Fundraising Noxolo Mthimkulu

Permanent Staff Complement

Principal Mala Makan (Volunteer)	Educare Teacher / Social Auxiliary Worker Nushfeekah Levendal	Educare Teacher Juliet Mabhauwah (Vassen Bros)	Cleaner Stienie Muller (COLT Edu)
Class Assistant Ntombikayise Nkompe (COLT Educare)	Admin Assistant Laetitia Paulsen (Learnership placement)	Driver Danny Pillay (COLT Edu)	

Volunteers

All portfolios run owned by the Operations Committee members are conducted on a volunteer basis. In addition, staff and volunteers multi-task according to the needs of the Educare to fulfill various other duties. Shanti Roopnairn and Sadna Patel assist with the cooking in the week, Danny cleans the schoolyard and Hilary maintains the garden projects. Events volunteers include : Lata Magan, Nalini Gangen, Kavita Bhoobun, Soraya Chagan and Manorama Prag. Weekly bread sandwiches and fruit delivered by Harshila Kassen, Guru Krishna sends prasad fruit weekly. COLT accommodated Patrick from Germany for a one month internship as a newly qualified kindergarden teacher. Patrick engaged well with the children and became a loving part of the COLT family.

Human Resource update

The HR portfolio includes all aspects of HR administration, teacher and volunteer training, coaching and mentoring and ensuring compliance to all required labour laws and regulations.

HR administration

All functions pertaining to HR administration is executed by the principal and guidance is provided through the Operations Committee via Shanti Roopnarain. She advises on aspects of recruitment and employment compliance. This includes ensuring all staff have updated and relevant employment contracts, that all staff are managed per the requirements of the Basic Conditions of Employment Act as stipulated by the Department of Labour, the Western Cape Department of Basic Education's guideline which includes :updated Police Clearance and National Child Protection Registration and for the driver's to submit all relevant documentation. We are a registered employer for the purposes of SARS and make contributions towards the Unemployment Insurance Fund (UIF) for qualifying employees.

New appointments

1. Cleaner/cook : Stienie Muller, a parent of two past children. We had assisted her with ID application and opening a bank account at Capitec. This contract was terminated in August 2026 due to irregular absenteeism. Ntombizinani was then appointed as cook/cleaner.
2. The Fundraising and Marketing Officer, Wendy Witten was appointed in December 2024.

Staff Training

Name of staff member	Training	By who
All staff	STRONGER: Your DIY guide to building a family strengthening kit and using it to see your family thrive.	Arise Family, online, self paced course
All staff	10 th May 2024 Mentoring session Focus on self transformation. Creative artistic work, answering questions from staff re handling children's behaviour.	Mary G Hauptle
Mala and Juliet	25 th May 2024 How to manage children's behaviour whilst meeting the lesson outcomes. 8 th June 2024 ECD Strategy	ELRU In house

Juliet	Completed level 4	Centre for Creative Education, Waldorf Training Centre
All staff	Creative work : fabric painting	Chandra Magan
Ntombie and Juliet	First Aid and Nutrition Two year cycle	City of Cape Town

Yoga philosophy

Weekly yoga sessions, end of term staff yoga days and the annual retreat is held at the ashram.

Swami Vidyananda offers weekly talks on yoga philosophy. For 2024, we focused on the Integral Yoga syllabus and followed from the text book yoga by Swami Venkatesanada. Modules covered are the various branches of Yoga: Karma Yoga(Selfless Service), Bhakti Yoga (yoga of devotion) and Hatha Yoga. These lessons are offered to all staff as part of self transformation. It is not imposed but encourage for all staff to attend. There are staff who feel that yoga is not aligned with their religious practice and this is respected.

Swami Parvathiananda offers weekly hatha yoga classes which includes asanas, pranayama and lessons on ayurveda for well being.

We held a 3-day staff integral yoga retreat for all permanent staff of the educare from 17th to 19th January 2024. This included a daily programme which covers the various branches of yoga. External facilitators : Michelle Stribis offered sound healing and Prianca Pillay offered art sessions.

End of term yoga days: the last day of each term a yoga day is planned which once again covers the 5 branches of yoga and in September 2024, Swami Muktananda of Ananda Ashram, Kerala shared a session on gaining a deeper understanding of the behaviour of young children.

Coaching, mentoring and well-being

Our mentorship with Mary-G Hauptle continued this year. Mary-G is the Chairperson of the Waldorf Federation International and has many years of experience in the Waldorf Pedagogy, particularly children. One of the roles that she plays is mentoring educares who are following the Waldorf curriculum. We invite her on a quarterly basis to talk to the staff and volunteers, addressing questions raised by the staff about the children.

Educare Programme

Curriculum

At COLT, the child is the curriculum. We aim to meet the child where they are and centre our teachings around the needs of the child.

The teaching curriculum consists of an integrated approach meeting the National Curriculum Framework (NCF) and CAPS outcomes. The NCF is driven by the vision to ensure all children are provided an education, quality experiences and equality of opportunities to achieve their full potential. It draws its values from the Constitution and is a curriculum for children from birth to four years. At COLT, we use the NCF as a guide but our approach by the teacher is done using the Waldorf Pedagogy. This integration of teaching and learning methodologies is to ensure the immediate needs of the child are met and they are prepared for mainstream primary school.

20 children with 2 classes – Split as follows

Teacher Juliet and Teacher Ntombie	Daisy Class	3 to 4 years	14 children
Teacher Nushfeekah	Sunflower Class	4 to 5 years	6 children

In the image to the left, our youngest, Thulani who just turned 3 years on 28th February 2024. He has been wanting to come to COLT for the past 6 months jumping into the vehicle every morning with Uncle Danny.



Our approach at COLT is to work with the whole child.

Our daily rhythm covers activities for all 3 levels of the child's experience:

- the physical body: teacher observes the development of the head, limbs, trunk
- the soul: thinking and feeling, experience emotion, and
- the will: movement, intentional or directed doing activity.

We offer two classes currently:

- *Daisy class*: This class can accommodate 6 children. Ages 3 to 4 years. At this age the child learns through imitation and experiences the world predominantly through their senses. Their consciousness is still dreamy. This is the child's first experience of being away from home, a gentle, playful approach is used to allow for this transition. The playgroup strives to create a warm, loving, safe space in which the child feels embraced and held. The curriculum is a simple one, with the main aim to establish a secure framework in which the child can learn to be part of a group, learning to play imaginatively through imitation.
- *Sunflower class*: This class can accommodate 14 children. Ages 5 to 6 years. The child learns mainly through imitation by their teacher and their environment. The environment is beautiful and filled with wonder. The materials are as natural as possible to allow for creative and imaginative play. Creative activities include drawing, painting and crafts. Free creative play is an essential part of the day. The child gains knowledge and skills of literacy, numeracy and life-skills in preparation for Grade 1 at the mainstream school. The teacher will weave the mainstream curriculum into the rhythm to ensure that the child is prepared mentally, socially, physically and emotionally.

Recycling

This program is co-ordinated by Teacher Ntombie. Once per week materials are recycled and taken to Oasis Centre. Veg and fruit waste is placed in the work composting heap. Recycled materials are used for children's crafts such as Jungle Oats boxes, toilet roll and cardboard boxes. Children are indirectly involved in this project to bring about awareness.

Gardening

Gardening continued to form part of the core curriculum at the Educare with a weekly gardening lesson with Hilary Harker. The children planted and nurtured various vegetables, herbs and flowers over the year. The worm farm is now firmly established and provides rich worm tea and fertilizer for our garden patch.

Children are actively engaged with the soil, growing seasonal veg and watering the plants and feeding the compost heap. Third term they were involved in propagating succulents and growing spinach and beetroot. Succulents were planted by each child and they took their plants home at the end of the year.

Yoga

8 children attend yoga class twice per week. This is conducted by Teacher Mala. The sessions are conducted in a fun and playful manner comprising of breathwork, movements to rhythm and animal movements, chanting and instruction to sun salutations.

On the 24th April Swamis from the Sannyas Council visited and spent time with the children. The children sang songs, Swami Vedananda recited the Gayatri Mantra and sang the famous Barney song 'I love you' with the children. It was a special and uplifting time together.

Educare outings

Educare outings are an integral part of the school calendar and we arranged two outings every term this year. This is a highlight in the term for the children as they look forward to experiencing and exploring a new place. This is a key development initiative for our children as many of them will not be exposed to excursions like this in their own capacity. This year we visited the Cape Town Gardens, Newlands Forest, The Playshed, Green Point Park, The Athlone swimming pool and safety places of interest.

Children attend the park every Friday where they have the opportunity to play in nature and on gross motor apparatus.

Other outings include:

Visit to the Fire Station

Police Officer's from Lansdowne Police Station visit our educare and engage with our children

Sports Day

Our children participated in an inter Sports day arranged by the LKRS Forum. It was a fun filled day where the children participated in fun races.

Educare Birthday

This year COLT celebrated its 7th birthday in operation. This is a key milestone birthday for us and we have grown with each passing year to now support a total of 61 children – 20 in class from previous years. A celebration was held at the Educare to mark this joyous occasion and an auspicious fire ceremony held for well being and prosperity.

End of term festivals

Each end of term is celebrated with a festival. This celebration is prepared with joy and excitement. All the craftwork made by the children are displayed and the class is decorated according to the festival theme. Festivals are chosen according to the season of the year. The teacher and class assistant prepares the class with wonder and fostering a spirit of joy. This year we celebrated four term festivals:

- Term 1: Easter Harvest Festival
- Term 2: Winter Lantern Festival
- Term 3: Spring Festival
- Term 4: Advent Festival

Christmas party

One of the highlights in the COLT calendar is undoubtedly the end of year Christmas party. It is a time to reflect on the year gone by, the many blessings we have received for the educare and for ourselves personally. We make a concerted effort to ensure Christmas is a time of great cheer and celebration for our children and like all children, they love presents! A total of 61 children attended and 110 children (which included siblings) received Santa Shoeboxes on the day.

Children were also treated to a meal, engaged in a fun activity with Kyla Norris and her team from Chand Consultants and gifted with a Christmas goodie bag. Our 10 youth who attended the Durban Youth Yoga Camp were gifted with bags and clothes which were lost when the trailer disappeared

Graduation and advent festival

In November 2024, we held our annual Grade R Graduation Ceremony and Advent Festival. We had 10 children graduate to Primary School, Grade R and 5 children graduate to the Sunflower Class. A celebrated journey for each child together with their parents. As part of the ceremony, every COLT child completed the "spiral walk" – a walk symbolizing the child moving from darkness to light, carrying that light within along their journey.

Absenteeism

We continue to monitor absenteeism trends and this is unfortunately a reality of the communities we serve. Where we identify unusually high rates of absenteeism, our teachers engage with parents and members of the community to understand what the underlying cause is and to encourage children to return to the educate.

New admissions for 2024

Our Educare bus again doubled up as the admissions office as we drove to each of the 3 communities with admissions forms and assisted parents complete the required information. For 2025, we admitted 20 children into the educate – 6 into Daisy Class and 14 into Sunflower Class.

Primary school and beyond

We assisted parents with the application and admission process for 10 graduating COLT children into suitable Primary Schools for Grade R. This is often a daunting process for our parents as they need support with understanding the requirements, deadlines and administrative processes. We keep a close relationship with the teachers and parents of all our past pupils. Often we find children are unable to attend school or focus on learning due to a lack of basic necessities like a packed lunch every day, school uniforms and stationery. COLT then gets involved to assist parents with these items so that learning can continue. Teacher Nushfeekah also keeps in close contact with past students and their primary school teachers to track their progress and intervene on any challenges they might be experiencing.

A GLIMPSE OF OUR 2023 GRADUATES AND PAST LEARNERS

Name of Child	Primary School
Tyler Fiegeland	Grade R at Morgenson Primary School
Kiara Meyer	Morgenson Primary School
Pamela James	Portia Primary School
Liam Mahoney	Heatherdale Primary School
Senvodian	Christel House
Lorenzo Human	Starling School

Youth Program

It is wonderful and most valuable to be connecting with our youth alumni. As a pilot, we have had monthly youth yoga days culminating with the youth yoga camp. We will need to discuss this program in relation to our trust deed.

A COLT Youth Yoga Camp that was held in June. Ten of our youth, between the ages 11 – 14 years were selected from a group of 41 past COLT learners to participate in the youth yoga camp.

The reason for the camp was to visit Swami Ramkripananda at the Sarva Dharma Ashram in Durban. The ashram is situated in a township in Welbedacht and Swami Ramkripananda works with the vulnerable youth living in the area. He is currently working with a 4th generation of youth. The camp would be an enriching experience for our youth - living in an ashram in the presence of Swami Ramkripananda and interacting with the local youth who participate in his programs at the ashram.

Health and Hygiene

Health inspections

Unscheduled health inspections continued over the year with the City of Cape Town's health inspector visiting the educare at least twice a month. The spirit in which these inspections take place are welcomed by all at the educare as we have developed a good rapport with the department. Where necessary, the department provides guidelines and suggestions to COLT on how we can improve the environment at the educare to ensure the safety of our children. These are welcomed and implemented accordingly. With the Food Preparation Certificate, we are adhering to all food preparation health and safety requirements.

Nutrition

Children at COLT receive 3 meals a day. These are all nutritious vegetarian meals and include a cooked porridge for breakfast, sandwich and fruit snack and a cooked lunch. The weekly menu is put together considering ayurvedic principles and the food items donated by regular sponsors. We are mindful of including a range of fruit, vegetables, grains and legumes in our meal plan for variety and nourishment.

General health

We educate and encourage children about basic hygiene standards and practices as they are often not taught this at home. Our daily routine at the educare includes frequent hand washing especially before meals. We also provide daily supplements as donated by health care practitioners and homeopathic doctors. Due to their living conditions, our children are prone to catching common colds and other more severe viruses. In our winter months, our children are often exposed to the cold elements as they go without warm clothing and shoes. We have special school warm jumpers which we dress our children in over this time. We also shared the importance of ensuring children have socks and shoes on during winter with parents and saw an immediate improvement in how children came dressed the very next day. We also administer basic medication to treat runny noses, coughs or chest infections where needed. When a child becomes ill and runs a fever, we insist that parents take them to the local clinic – often we will accompany the parent and provide transport for this trip.

Social care and support

Partnership: Child care

Colt has entered into a partnership with the organisation Arise Family with a focus on family strengthening services, training and consulting services. Director, Daniella Moosajee and Social Worker, Alexa Matthews and agreed on mentoring all social work case management, facilitating the parent 10 week parent program, namely 'Roots to Resilience'.

The 'Roots to Resilience' training aims is to provide holistic support to existing families by providing family strengthening interventions, as we believe stronger families are the foundation for a stronger society. This was a 3 month training with 20 participants.

Graduation Ceremony took place on : 30th April 2024

Some benefits of the training are :

- Motivation to improve their life
- Remained alcohol free during the training period
- Acknowledgement and expression of anger

Social Work Cases:

There were 10 active cases which required direct social work service.

Family parcels

COLT also provides family parcels twice per month and as donations are received to our most vulnerable parents. These include a regular supply of bread every week, food hampers, household items, clothing and hygiene products. We often receive donations of food and other products which we distribute timeously to the community.

Bread Distribution

60 loaves of bread are received weekly from Blue Ribbon and an Islamic Organisation. These loaves are distributed to current and past children and staff on a weekly basis.

Parent Teacher support and training

We endeavour to work hand in hand with parents to ensure wholistic development of the child. Parents are required to attend four quarterly parent teacher meetings per year – we use this platform for training and communication. There were a number of parent training initiatives held over the year and spanned a variety of topics. We continued to focus on fire safety and injury prevention education this year as this is a common hazard for our communities. Learn for Life and the local fire department ran separate sessions on this important topic and partnered with COLT to empower our parents with the right prevention and response tactics in case of fire. Sister Anne from Lansdowne Clinic addressed parents on the measles vaccination, how to manage diarrhea, times and reasons to visit clinic. She also updated cards for those parents who require them.

Operations Update

Building Maintenance:

Ongoing maintenance takes place, leaks in the sunflower classroom due to severe rains, taps were replaced on outdoor rain tank and general building maintenance.

Operations Committee

As the organisation is in its 7th year of operation, the registration processes are in place, the administration requirements for the organisation are growing, specifically donor communication, finance recording and control. This requires staff who are employed to fulfill these functions. The volunteers that have been involved in the operations committee have offered their time and skills to bring the organization to this point. Hence we embarked upon dissolving the operations committee and appointing an administrator and fundraiser.

Communication, marketing and media

There was a renewed focus on creating awareness and interest in the educate through more regular communication and marketing updates this year. Our regular blogs continue to provide short snippets of updates on happenings at

the educate and attract a lot of interest. We have continued to produce our quarterly newsletter for friends and donors over the year. We remain connected through regular posts and updates through our social media platforms, Facebook and Instagram. Our wish lists are distributed regularly for donations.

There has been a positive response to appeals for sponsorships and donations this year. We have received contributions towards large projects like the kitchen renovations through these appeals.

Hilary Harker and Meena Chavda send thank you letters to all donors for all contributions - monetary donations, sponsorships, in-kind donations. We also maintain a donor register and communicate regularly with all donors.

Colt Educare has been approved to receive a WCED subsidy as from 2025. A TPA has been signed off and we will receive funding as from January 2025.

There are a number of regular donors and sponsors partnering with the school who contribute either financially or via in-kind donations towards operating costs including staff salaries, food, transport, stationery and other running expenses. Our donors comprise of individual donors and business donors who contribute monthly.

Some of our regular business donors include the:

- Amrut Foundation
- Blue Ribbon
- Mowzer family
- B Design
- Chrysalis Academy
- Chand Consultants
- DG Murray
- Evelyn Focus Group
- Future Growth Asset Management
- I like design
- Rise Against Hunger
- Towards Health International
- Vassen Brothers and Associates
- Ubuntu
- Sibanda Construction
- Rylands Homecraft
- Siva Alayum Temple
- Om Spiritual Centre
- St Cyprians School
- Telkom
- Toyota Lansdowne

Yours in Service

Mala Maitri Makan
Managing Trustee

